

FOOTPRINTS SCHOOL CODE OF CONDUCT

To be a member of our school community is to accept and abide by the following expectations:

Principles of partnership for parents:

It is expected that all school parents will:

- Seek, in selecting an independent school, an optimal match between the needs of their child, their own expectations, and the philosophy and programmes of the school.
- Recognise that effective partnerships are characterised by clearly defined **responsibilities**, a shared **commitment** to collaboration, open lines of **communication**, mutual **respect**, and a common vision of the goals to be achieved.
- Respect of the school's responsibility to do what is best for the entire community, while recognising the needs of the pupils as individuals.
- Familiarise themselves with and support the school's policies and procedures.
- On a daily basis, check their communication group to keep track of their child's progress and to communicate with the teachers.
- Provide a home environment that supports the development of positive learning attitudes and habits that are consistent with those of the school.
- Involve themselves in the life of the school, through volunteering and attending the compulsory parents' meetings, also to collect reports, and in order to promote the best interests of their child.
- Share with the school any religious, cultural, medical, or personal information about their child that the school may need to serve their child and the school community in the best possible way.
- Accept that video footage in the school premises is for the sole purpose of the protection of their and all children and may not be used in opposition to the POPI act.
- To respect the educational equipment and structure of the school premises.
- Seek to resolve problems and secure information through appropriate channels (i.e. the Teacher, Principal)
- Acknowledge that their payment of tuition is not an investment of ownership in the school, with related controls, but rather an investment in the educational process of their child.

The School believes that a positive and constructive partnership between the School and a pupil's parents or guardian is essential for the fulfilment of the School's Mission. Thus, the School reserves the right not to continue the tenure or not to re-enrol a pupil if the School reasonably concludes that the actions of the parent or guardian make such a positive, constructive relationship impossible, or that the parent seriously interferes with the organisation and / or processes that Footprints uses to accomplish its educational purposes.

Principles of good conduct for school employees:

It is expected that all school employees will:

- Establish positive, professional relationships with pupils, characterised by mutual respect, warmth, and good will.
- Participate in the establishment and maintenance of an atmosphere of collegial support and adherence to professional standards.
- Initiate growth in their own intellectual and professional development, seeking out opportunities to learn.
- Know the vision, mission and policies of the school and as they arise, raise questions or concerns with appropriate colleagues and supervisors.
- Be a model of integrity, responsibility, creativity, and have respect for all persons.
- Model an appreciation for diversity of race, religion, culture, gender, and learning style.
- Be educators to all pupils at all times; be committed to teaching ethics and character formation.
- Develop and sustain relationships with colleagues, also to the benefit of their pupils, and to further their own professional growth.
- Strive to be mentors and friends to each other, treating colleagues with the same degree of respect that we expect pupils to demonstrate for their teachers and peers.
- Refrain from gossiping, spreading rumours, or making judgements about colleagues, pupils, or parents.
- Development and sustain partnerships with parents that support each pupil's well-being and increasing autonomy.
- Enforce standards of pupil behaviour in a fair, firm, compassionate and educationally sound manner.
- Make the school's philosophy implicit in their teaching and other work with young people, and also to interpret this philosophy to parents as is necessary.
- Keep contact with parents with regards to the progress and other matters relating to their child.

Principles of good conduct for pupils:

It is expected that all school pupils will:

- Attend all classes and arrive on time.
- Participate actively in the educational process, taking responsibility for their own progress.
- Show respect for others, starting with basic civility and courtesy, and extending this respect through acts of kindness.
- Consider the safety, feelings and general needs of others at all times.
- Tell the truth and act truthfully.
- Respect the property of others and of the school; keep our building and premises clean.



Footprints Special Needs School

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